



Academic Regulations for Master's Programs at the Institut Polytechnique de Paris

Applicable for the 2026-2027 academic year

Adopted by the Board of Directors of the Institut Polytechnique de Paris at its meeting of July 1, 2026

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Preamble

The rules set out in this document apply to all students enrolled in the first or second year of a Master's program at the Institut Polytechnique de Paris (IP Paris). The only possible exceptions to these regulations concern courses of study (M1 or M2) operated with institutions outside IP Paris and the additional requirements for obtaining a dual degree, as defined by the student's primary enrolling institution. In these specific cases, adjustments may be necessary to ensure that compatible rules apply across all institutions collaborating on the same program. Such exceptions must be submitted by the program coordinator to the Dean of the Graduate School management for prior approval before the beginning of the academic year, i.e. September 1.

These regulations apply without prejudice to the legal and regulatory provisions in force, as well as to the internal regulations of host institutions when academic activities are undertaken there.

1 Enrollment and Registration

Students enrolled in a Master's program at the Institut Polytechnique de Paris may follow different modes of study: initial education, continuing education, or apprenticeship, within a degree-granting curriculum and in accordance with the Master's course offering approved by the Board of Directors. These regulations also apply to visiting students, international exchange students enrolled in non-degree-granting programs, and students enrolled in cooperative tracks that are part of a degree-granting program but administratively attached to a partner institution, whether co-accredited or linked by a partnership agreement.

Only students who are duly administratively enrolled are authorized to attend the program and, after successful completion of all academic requirements, may be awarded the Master's degree. A certificate of enrollment serves as proof of this enrollment whenever enrollment status must be verified (access to teaching premises, attendance at assessments, signing attendance sheets during examinations, etc.).

1.1 Administrative Enrollment

Any admitted student who does not complete administrative enrollment before the enrollment deadline shall be considered to have withdrawn.

For students duly enrolled in the first year of a Master's program (M1), administrative enrollment is valid until August 31 of the academic year concerned.

For students duly enrolled in the second year of a Master's program (M2), administrative enrollment is valid until December 31 of the academic year concerned, in order to cover board proceedings, graduation, and, where applicable, the second session.

Students must be present on campus on the start date of their program. Failing this, they shall be considered to have withdrawn, except where an acceptable justification is provided, the assessment of which falls within the remit of the Graduate School (for example: late issuance of a visa for an application submitted within the required timeframe, flight cancellation, etc.).

Students in cooperative tracks are enrolled according to a specific procedure. This enrollment allows them to obtain an access badge, issued by the institution with academic responsibility for them, and to access the associated resources.

1.2 Course Registration

Each student's program is defined by an individual learning agreement (pedagogical contract), which sets out the list of course units (UE) that the student undertakes to take during the year and for which the student will be assessed. This contract is drawn up by the student in coordination with the

academic coordinator of the course of study (EF). The student affairs office ensures that the learning agreement is validated by the academic coordinator and signed by the student.

The learning agreement must include a total of 60 ECTS credits in order for the year to be validated. Additional courses may be taken by the student, subject to the approval of the track coordinator and of the teaching, training, or studies management of the institution delivering these courses. These additional courses are not intended to contribute to validation of the year: they must appear on the transcript as such, are not taken into account in the calculation of semester or annual average grades, and do not, by themselves, allow the year to be validated.

2 Education program organization

The Master's course offering is structured into programs (mentions), tracks (parcours), and majors (majeures). The Master's program is organized over four calendar semesters leading to the award of 120 ECTS credits (European Credit Transfer System). These four semesters are spread over two years of study, with each year accounting for 60 ECTS credits distributed in a balanced manner over the two semesters. The different years of study and their locations are described on the IP Paris website.

2.1 Course of study (track)

Any first-year Master's (M1) or second-year Master's (M2) course of study (or track) is referred to as an "EF" (*élément de formation*). The organization of each EF is described in a detailed curriculum structure, the template for which is provided in Annex 1. The detailed curriculum structure includes, in particular:

- The list of course units (UE), with the number of ECTS credits corresponding to each one;
- The list of compulsory course units;
- The list of optional course units and the procedures and constraints governing their selection;
- The list of blocks of course units;
- The assessment procedures for knowledge and skills (MCC);
- Attendance requirements specific to the EF.

The academic coordinator of each EF is responsible for defining the academic organization of the EF and describing it in the detailed curriculum structure (see Annex 1). Each year, the academic coordinator submits it by June 15 to the Dean of the Graduate School, who is responsible for having it validated by the competent bodies, in particular the Education Committee and the CcER. This procedure must be completed before the following academic year begins.

2.2 Block of Course Units

A block of course units brings together a set of course units (UE) that are pedagogically coherent, whether in terms of the knowledge or skills targeted. The course-unit blocks are defined within a single semester. However, exceptions may be made where justified by the pedagogical coherence of the block, in particular for programmes delivered in partnership or for programmes subject to specific pedagogical constraints.

Internship course units each constitute an individual and independent block.

2.3 Course unit

A course unit (UE) is defined by the following elements: a title; pedagogical content; a number of ECTS credits; the semester to which it belongs (S1 to S4); and assessment procedures for knowledge and skills (MCC).

A course unit may not be organized over two calendar semesters.

The MCC are defined for each course unit and must specify at least:

1. Whether there is a second session;
2. The nature of the examinations corresponding to each session;
3. The weighting assigned to each examination and the formula for calculating the final grade of the course unit for each session.

A second session, known as a resit session, may be provided for any course unit, with the exception of specific course units such as laboratory practical work course units, internships, or a course units assessed through a report or dissertation, which may not include a second session.

The level of requirement is the same for the first and second sessions, although the types of examinations may differ.

The calculation of the final grade for a course unit in the second session may include continuous assessment grades in a proportion lower than or equal to that applied for the calculation of the first-session grade.

At the beginning of each course unit, the instructor responsible for the course unit shall inform students of the teaching formats that will be used and the obligations arising from them. The forms of assessment and their practical arrangements shall also be stated.

Where Master's tracks allow a course unit in the curriculum structure to be replaced by a course unit from another program (for example, an engineering curriculum), the substitution rules must be explicit, and the substitute course units must have clearly defined content and MCC.

3 PhD Track Program: organization of the education program / validation requirements

IP Paris offers a five-year program combining a Master's program (two years) and a Doctorate (three years). Students admitted to this program are initially enrolled in the IP Paris Master's program (mention) determined by the admissions board. Validation criteria are defined by stages, expected outcomes, and acquired skills.

Over the five years, students are required to complete:

- At least 110 ECTS credits in scientific coursework and activities (courses, projects, etc.) during the first two years of the program. Of these, at least 77 ECTS credits must be obtained within the affiliated Master's program; the remainder is subject to the approval of the program director and the PhD Track coordinator;
- At least 10 ECTS credits in transferable skills courses (career preparation workshops, ethics, languages, entrepreneurship/innovation, etc.);
- Candidates who have successfully completed at least the first year of a Master's program (or the equivalent of 60 ECTS credits after a Licence/Bachelor's degree) or the second year of a post-CPGE engineering school may be admitted to the PhD Track and may be credited with up to 60 ECTS credits within the PhD Track;
- Research work carried out prior to enrollment in a doctoral school shall result in an annual report accompanied by an oral defense and may lead to the award of up to 30 ECTS credits per year. However, for any academic year within the Master's cycle, the number of ECTS credits obtained through theoretical coursework may not be less than 20 ECTS.

The research work carried out prior to enrollment in a doctoral school is attached to a research laboratory and placed under the responsibility of an advisor, with whom regular exchanges are planned. The role of the advisor is to support and advise the student during the first two years. The student, in consultation with and with the approval of the PhD Track coordinator, may change laboratory and/or advisor within the program. The advisor may also request to discontinue supervision of the student assigned to them, provided that, in coordination with the PhD Track coordinator, a suitable replacement is found.

An exemption from the rule concerning the minimum number of ECTS credits to be validated within the affiliated Master's program may be granted on an exceptional basis. This exemption is subject to the prior opinion of the program director and the PhD Track coordinator, and must be formally approved by the Dean of the Graduate School.

For progression to the doctoral phase of the PhD Track (the final three years of the program), the student must define their doctoral research project no later than six months after the start of the second year of the Master's program, in coordination with a future thesis supervisor who is a researcher at the Institut Polytechnique de Paris. The student then appears, as a PhD Track student, before the jury of the IP Paris doctoral schools' selection process to present the research project. The jury assessing the student's project is, in this respect, considered a transfer jury ("qualifying assessment").

- If the jury approves the project, the student may begin the doctoral enrollment procedure, subject to having adequate funding in accordance with the conditions in force at IP Paris.
- In all cases, prior validation of 120 ECTS credits within the framework of the PhD Track allows the student to be awarded the Master's degree of the affiliated Master's program and is a condition for effective doctoral enrollment.
- For PhD Track students benefiting from a "full package" scholarship (Master's excellence scholarship and promise of doctoral funding for the final three years of the program) or a "doctoral package" scholarship (promise of doctoral funding for the final three years of the program only):
 - if the student obtains an evaluation of at least A, their funding is guaranteed, and they may proceed with doctoral enrollment according to the applicable procedures;
 - otherwise, they are ranked with the other candidates during the final session of the IP Paris doctoral schools' selection process.
- PhD Track students who do not already benefit from a scholarship covering the doctoral phase of the program are ranked, according to their evaluation, with the other candidates in the selection process for doctoral funding, which is a necessary condition for pursuing a thesis at IP Paris. If the jury does not approve the project or if the student decides not to define a research project, the student may appear before the graduation board of the affiliated Master's program. If the student has not acquired the number of ECTS credits required to obtain the degree (120 ECTS), an additional semester may be granted to complete the missing ECTS credits while benefiting from the same enrollment conditions as those provided for the PhD Track.
- Finally, if the student has developed a research project with their future thesis supervisor and another source of funding has been identified (the researcher's ANR contract, CIFRE thesis, etc.), the student will not need to appear before the IP Paris doctoral schools' selection process. However, doctoral enrollment at IP Paris remains subject to approval by a jury organized by the doctoral school to which the student wishes to be affiliated.

4 Awarding of credits and rules for compensation and validation

4.1 Awarding of credits to the course unit, block, and year

Assessments may be conducted individually or collectively. They result in numerical grades reported on a 20-point scale. Following assessment of a course unit, the course unit may be passed, passed by compensation, or not passed.

The credits of a course unit are acquired if the student obtains a grade for the course unit greater than or equal to 10/20.

A block of course units is acquired if the student obtains an average grade for the block greater than or equal to 10/20 and if the grades for each of the course units in the block are greater than or equal to 07/20.

ECTS credits awarded for passed course units or blocks of course units are recorded and retained.

The year is validated when all the blocks of course units that make up the year have been validated. Together, these blocks of course units must represent 60 ECTS credits.

4.2 Rules for compensation between course units

Compensation between course units is possible within the same block of course units, as defined in the curriculum structure of the EF. The compensation threshold for course units eligible for compensation is set at 07/20. It may be redefined, on an exceptional basis, only for programs operated with institutions outside IP Paris (cf. § Preamble) where those institutions have set different compensation thresholds.

A course unit grade strictly below the compensation threshold, after the second session where such a session is provided, necessarily results in the student failing the academic year.

An internship course unit or a course unit whose deliverable is a thesis may neither compensate for other course units nor be offset by another course unit or block of course units.

4.3 Second session

If a block is not passed in the first session, the student may sit the second-session examinations for the course units in the block for which the grade obtained is below 10, provided that a second session is organized for the course units concerned.

If course units not passed in the first session do not include a second session, the first-session grade is final.

If the block can be passed by compensation in the first session, the student may nevertheless choose to sit the second session for course units with a grade below 10, if a second session is organized. The second-session rules shall then apply in full to the student's case.

If a course unit is retaken in the second session, the grade obtained in the second session is always retained in the final calculation for that course unit, regardless of the grade obtained in the first session. This grade is not capped.

For the calculation of the final average for each block, the grades obtained for course units taken in the second session are used, together with the first-session grades for the other course units.

Transcripts indicate the session in which the grade for each course unit was awarded, except for internships, for which only one grade is awarded.

4.4 Absence

A course unit shall be deemed not passed, with no possibility of compensation and no possibility of sitting a resit examination in the second session, if a student is absent without justification from all assessments, or absent from the final examination where that examination is the sole form of assessment. The block of course units to which it belongs is then not passed.

In the event of a justified absence from the final examination, the student is authorized to sit a resit examination in the second session if one is provided, or a specific examination if the course unit does not include a second session, under conditions that are fair to the other students taking the course unit.

Whether an absence is “justified” is assessed by the teaching team on presentation of supporting evidence (medical certificate, death certificate, summons to a competitive examination, etc.). The grounds for absence that may be considered justified, subject to presentation of supporting evidence, are the following:

- hospitalization or illness;
- family events (birth, marriage/civil partnership, death, etc.);
- medical examinations in the event of maternity and serious long-term illness;
- administrative summons (court, police, driving test);
- exceptional and unforeseeable transport event (accident, breakdown, etc., with supporting evidence from the carrier);
- certain student events, subject to the explicit prior approval of the academic coordinator of the EF and the Master’s Programs management.

Original supporting documents must reach the student affairs office of the EF upon the student’s return to IP Paris and no later than three business days after the end of the period of absence. After this deadline, no justification may be accepted and the absence shall be considered unjustified.

5 Discipline, plagiarism and fraud

Students of IP Paris must comply with the internal regulations of IP Paris, those of its member schools, and more generally those of partner institutions where they undertake educational activities. They are required, in particular, to conduct themselves with propriety, to show due respect to staff members, and to observe basic rules of courtesy within the Institute, at all host institutions, and in their interactions with partners as students of the Institut Polytechnique de Paris, both on and off campus. They are also subject to rules of intellectual honesty and to ethical standards in force within the Institute.

All assessments must reflect the student or group’s own honest work.

Any form of academic misconduct, including but not limited to:

- fraud or attempted fraud at an examination or any academic exercise in general,
- falsification of administrative documents (transcripts, results...),
- unscrupulous and dishonest behavior or any conduct inconsistent with general good order,
- a conduct inconsistent with a high standard of integrity and ethics, inside the Institute or any partner institution and any disobedience to IP Paris regulations, is subject to disciplinary action and sanctions.

5.1 Plagiarism

Plagiarism is defined as using another person's work, including that of fellow students, in an assessment or any academic exercise that is meant to be original, without proper citation or referencing. Plagiarism is considered an act of academic fraud and is subject to disciplinary action.

This also concerns the use of artificial intelligence models such as Large Language Models (examples of LLMs: ChatGPT, Mistral AI, Gemini, etc.).

5.2 Use of Artificial Intelligence

The use of artificial intelligence (AI) is prohibited in any examination, whatever its form, unless explicitly authorized by the instructor in the examination instructions. Any unauthorized use constitutes fraud. Where the use of AI is authorized, the student must declare its use in compliance with academic citation rules.

Outside examinations, AI may be used to search for information, deepen knowledge, or test reasoning and methods. In such cases, the student must systematically, precisely, and in detail acknowledge the use of AI. Any error, inaccuracy, or bias resulting from the use of AI remains the student's responsibility. Reproducing AI-generated content (text, code, or any other output), beyond short excerpts duly cited, is treated as plagiarism.

However, the instructor may strictly prohibit any use of AI for an assignment, a deliverable, or the entirety of their course unit, provided that this prohibition is explicitly stated in the instructions.

5.3 Academic Misconduct (Fraud)

Academic misconduct (fraud) refers to any deliberate behavior intended to deceive, circumvent, or distort the rules governing the assessment of knowledge or skills, or the award of a degree or academic validation.

It includes, without limitation, the following:

- cheating during examinations (copying from another candidate, using unauthorized documents, unauthorized communication, use of electronic devices, etc.);
- falsification of administrative or academic documents (transcripts, certificates, attestations, etc.);
- plagiarism, i.e. the uncredited use of another person's work, ideas, data, or publications, including those produced by automated generative tools;
- submission of work completed by another person or of identical work in several courses without the express authorization of the instructor concerned;
- impersonation or substitution during an assessment.

Any act of academic misconduct, or attempted misconduct, entails academic consequences (grading/validation) as well as disciplinary sanctions in accordance with applicable laws and regulations and the internal regulations of the Institut Polytechnique de Paris.

5.4 Academic sanctions

Any finding of plagiarism, or more generally of academic misconduct, results in a grade of 0 for the course unit concerned, including where the course unit is a project or an internship. This grade cannot be compensated. This measure applies without prejudice to any disciplinary sanctions that may also be imposed.

The EF examination board may decide not to authorize the student to sit the second session of the course unit concerned, where a second session is provided. This decision automatically results in the student failing the academic year.

Where the misconduct is established during the second session, the student shall automatically fail the academic year.

5.5 Disciplinary procedure

In accordance with Article 15 of the statutes, the disciplinary panel competent with respect to users who do not have the status of public servant or military personnel is established within the Academic Council under the conditions provided for in Articles R. 811-11 et seq. of the French Education Code. However, pursuant to Article R. 811-13, if the facts giving rise to proceedings were committed in a public higher education institution distinct from the Institut Polytechnique de Paris, including a member school, the user falls under the disciplinary body of that institution, and the President of the Institut Polytechnique de Paris is kept informed of the procedure.

The sanctions incurred, which may extend to permanent exclusion from all higher education institutions, are defined in Article R. 811-36 of the French Education Code.

6 Degree distinction

A distinction ranging from "standard pass" to "Highest Honors" is awarded to the graduate by the degree-awarding board, based on the final average grade, N , of the second year of the Master's program (M2), and is indicated on the certificate of completion.

- $10 \leq N < 12 \Rightarrow$ standard pass
- $12 \leq N < 14 \Rightarrow$ with honors
- $14 \leq N < 16 \Rightarrow$ with high honors
- $N \geq 16 \Rightarrow$ with highest honors

7 Repeating a year and Conditional progression

Repeating a year is not an entitlement; it is subject to the decision of the end-of-year board, which assesses the student's situation in light of their academic record and, where applicable, any duly justified particular circumstances.

Where repetition of the year is authorized, the student is required to re-enroll. Authorization to repeat a year is granted only for the academic year following the board's decision (year $N+1$). In the event of repeating a year, the student must retake all course units with grades below 10 in all non-acquired blocks of course units (below 10).

A new learning agreement must be established at the beginning of the year. It determines the course units to be retaken during the repeat year and takes into account any changes to the curriculum.

Where the number of ECTS credits not validated by the student is below 5 ECTS and where the academic organisation of the program so permits, the first-year master's jury may, on an exceptional basis, propose the student's progression to the second year of the master's program. This proposal is subject to the final decision of the Dean of the Graduate School. Such exceptional progression does not constitute validation of the outstanding course units. The non-validated first-year course units remain outstanding and must be validated by the student, in accordance with the arrangements determined by the jury, in order to allow full validation of the first year, which is required for the award of the national master's degree.

8 Program examination boards and graduation boards

8.1 General principles, appointment, and composition of boards

Within each Master's program, two levels of official boards exist, in both the first and second sessions:

- EF examination boards, responsible for validating results at the level of the year or the EF concerned;

- program graduation boards, responsible for ruling on the validation of the curriculum and the awarding of the national Master's degree.

For each program and each EF, the members of the boards are appointed for the academic year concerned by the President of the Executive Board of the Institut Polytechnique de Paris or by the authority delegated for this purpose.

The boards are composed of faculty members, instructors, or researchers from the program concerned. Their composition guarantees impartial deliberations. For graduation boards, the Dean of the Graduate School, the Vice-President in charge of education, or their representative participates as an invited member of the board.

Each board is chaired by a chair, generally the director of the program or the academic coordinator of the EF concerned. It includes at least two other members.

8.2 Powers of boards and harmonization of results

The boards deliberate independently and make final decisions, in compliance with applicable laws and regulations, the academic regulations, and the assessment procedures for knowledge and skills, on the validation of course units, blocks, the year, the curriculum, and, where applicable, the awarding of the national Master's degree.

In the context of their deliberations, the boards have authority to assess the results proposed by the graders and, where appropriate, to harmonize them. In this respect, they may modify the grades proposed by the graders, either upward or downward, in particular to ensure equal treatment of students, especially where students have followed different tracks, options, course units, or assessment procedures.

This harmonization is carried out in compliance with the applicable assessment procedures for knowledge and skills.

8.3 Board deliberations and report

Deliberations take place in closed session. The board is not required to give reasons for its deliberations.

An official report (Minutes) is drawn up at the end of each session and for each type of board, under the responsibility of the board chair.

The report is signed by the board chair and by the members of the board present during the deliberation.

It includes, in particular, the following elements:

- the title of the degree, the program, the course of study concerned, and the session;
- the date of the deliberation;
- the identity of the chair and of the members present;
- the list of all students;
- the decision recorded for each student: "passed" or "not passed";
- for each student, the overall average, the number of ECTS credits acquired and, where applicable, any additional ECTS credits;
- for each student who has not passed, whether repeating the year is authorized

8.4 EF examination boards

EF examination boards meet for the first session and, where a second session is organized, for the second session.

Their duties include, in particular:

- validating the results obtained in course units and blocks;
- verifying compliance with each student's learning agreement;

- where applicable, ruling on whether the student should be called to a second session, in accordance with the applicable assessment procedures for knowledge and skills;
- ruling on the validation of the year or EF concerned.

8.5 Graduation boards and awarding of the national Master's degree

First-session graduation boards rule, on the basis of the first-session results of students enrolled in the second year of the Master's program, on the validation of the curriculum, the award of the national Master's degree, and the award of the associated distinctions.

Second-session graduation boards rule on the same matters, on the basis of the second-session results.

The first session of the graduation board must be held before October 15 of year N+1 following the start of the academic year, and the second session before December 1 of the same year N+1.

The national Master's degree is awarded by the Institut Polytechnique de Paris following deliberation by the graduation board, subject to validation of all academic requirements provided for by the academic regulations, in particular the acquisition of the 120 ECTS credits of the Master's cycle, as well as validation of the required prior years or levels, including in particular the Licence/Bachelor's degree level.

As indicated in Section 1, the award of the degree is subject to due administrative enrollment at the Institut Polytechnique de Paris, and in particular to full payment of tuition and registration fees.

9 Examination regulations: scheduling, access to examination venues and examinations

The institution responsible for the academic delivery of each course unit in which an examination takes place is in charge of implementing all procedures related to student notification, access to examination rooms, and the proper conduct of the examination.

Students are expected to consult and comply with any specific regulations set by the institution responsible for the academic delivery of the course in question.

In all cases, students are reminded that only the materials and/or documents explicitly authorized may be kept at their desks during the examination. Bags, briefcases, and any unauthorized documents or electronic devices, including connected objects, must be turned off and stored out of reach.

Students with disabilities may be granted additional time or other specific accommodations as determined by the Disability Officer of the IP Paris member school responsible for the academic delivery of their Master's track.

10 Course evaluation by students

A systematic evaluation of the educational experience within each track of the Master's program is required from students at the end of the academic activities, during the summer period following the conclusion of the academic year. This evaluation covers both the pedagogical quality and the organizational aspects of the program. Students are strongly encouraged to complete this quality and satisfaction survey administered by the Graduate School.

11 Internship

Students enrolled in the program must complete at least one internship, either in France or abroad, as part of their curriculum. The following criteria must be met:

- An internship of four to six months shall be carried out at the end of M2 or M1, according to the distribution planned for the training components of the program;
- For the Design program only, internships are spread across M1 and M2, with a total duration of no less than 4 months;
- For the Sociology program only, students must choose between an internship and a research dissertation.

Internships are an integral part of a student's education and learning experience. The institution monitors the pedagogical aspects: approval of the subject matter by the instructor in charge of the student's curriculum, length, report, presentation, quality of the work, taking in account the behavior during the internship for internship validation.

All internships, require an internship agreement between the student, Institut Polytechnique de Paris or one of its member schools, and the hosting institution, signed by all parties, before beginning the internship.

12 Intellectual property and confidentiality

Students must adhere to confidentiality rules during their research and thesis writing. The students agree to maintain the confidentiality of all the proprietary information of IP Paris and its research center¹, whether disclosed to them or exposed to them during their research. Information includes data relating to scientific and technical know-how, expertise, and laboratory policy (financial, contracting, etc.).

13 Gap year

A gap year (leave of absence) is possible between M1 and M2 only for students administratively enrolled at IP Paris in M1. The substantiated request, to be completed using a template provided by the Graduate School, must be submitted by the student to the academic coordinator of their program. After a substantiated opinion from the program director, the file is transmitted by the student affairs office to the Dean of the Graduate School, who assesses the relevance of the request and its compliance with regulatory texts. If the opinion is favorable, a gap year agreement is then signed between the institution and the student.

The duration of the gap year is one year. It may not be shorter than an indivisible six-month period. In such a case, the student is responsible for planning an additional activity to make use of the remainder of the year, in a manner consistent with their personal or professional project.

14 Recognition of student engagement

The Institut Polytechnique de Paris recognizes and values student engagement in all its forms, with the aim of acknowledging the acquisition of skills, knowledge, and competencies aligned with the objectives of the academic program pursued by the student.

In accordance with Decree No. 2017-962 of May 10, 2017, and Article L611-9 of the French Education Code, any student wishing to benefit from this recognition process must submit a written request to their academic program director. This request must be accompanied by a detailed document describing and justifying the voluntary or professional activities undertaken, and highlighting the skills, knowledge, and competencies acquired that may be subject to validation. Additional supporting documentation may be requested as needed.

¹ The research center consists of all the laboratories affiliated with IP Paris, which includes any laboratory that is supervised by at least one of the member schools of IP Paris

A committee, specifically convened by the Education Committee, will assess the application in order to evaluate the student's achievements. Final validation of the recognized skills, knowledge, and competencies falls under the authority of the degree-awarding jury of the relevant academic program.

ANNEX 1: Detailed curriculum structure template

Semestre		Code UE	Titre cours Français	Titre cours Anglais	ECTS	Nombre Heures Présentielles par étudiants				Langue (fr/en)	Lieu cours	Modalités de contrôle de connaissances	Cours Mutualisé IP Paris	Nom de l'enseignant	Statut de l'enseignant	Etablissement de rattachement de l'enseignant
						Cours	TD	TP	Total							
Bloc 1 Tronc Commun																
<i>Cours Obligatoires (Required subjects)</i>																
	APM_536XX_XX	Méthodes Monte Carlo	Monte Carlo Methods		3	26	10	0	36	En	X	EF*100%	Cycle Ingé. ENSAE	Y*** X*****	Prof./Ass. Prof	ENSAE
	XXXX	Projet			4	24	24	24	24	XX	TSP	CC*10%+EP*30%+EF*50%+EO*10%+ST*100%	Autre Master IP Paris		Vacataire/Doctorant	TSP
<i>Cours obligatoires 2(*) à choisir parmi 3(**) UE suivantes</i>																
51	XXXX	*****			5	24	24	24	24	XX	UPSACLAY		Cycle Ingé. X			
	XXXX	*****			5	24	24	24	24	XX						
	XXXX	*****			5	24	24	24	24	XX						
Bloc 2 *****																
51	XXXX	*****			15	24	24	24	24	XX						
	XXXX	*****			4	24	24	24	24	XX						
	XXXX	*****			2	24	24	24	24	XX						
Bloc 3 *****																
<i>Cours Optionnels (Restricted electives)</i>																
52	XXXX	Projet			10	24	24	24	24	XX						
	XXXX	*****			10	24	24	24	24	XX						
Bloc 4 Stage																
52	Stage de recherche	Research Internship	obligatoire		20	20	16 semaines minimum					RE*100%				
	XXXX	Stage	Internship		20	20	16 semaines minimum					RE*100%+ST*40%				
Règles de validation de l'année																
<p>Règlement des études Master IP Paris (La section des matières à valider, à choisir ou à ratifier est appliquée ou les bases ou les modalités):</p> <p>La moyenne (pondérée par les ECTS) est calculée par bloc.</p> <p>Un bloc est validé si la moyenne pour ce bloc est >= 10,00 et qu'aucune note n'est < 7,00.</p> <p>Si, à l'indicateur d'un bloc, une (ou plusieurs) note est < 7,00, alors il ne peut plus y avoir de compensation.</p> <p>Le semestre 1 est validé si les blocs 1 & 2 sont validés.</p> <p>Le semestre 2 est validé si les blocs 3 & 4 & 5 sont validés.</p> <p>L'année est validée si tous les blocs sont validés.</p>																